



ASSESSMENT

Educational Testing & Assessment Firm

FIRST TERM - SCHEME OF LEARNING

2026/2027 ACADEMIC YEAR

PRE-SCHOOL DEPARTMENT

K.G 2

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NOTE:

- THE FIRST TERM PROVISIONAL TIMETABLE WILL BE COMMUNICATED LATER. ALL QUESTIONS WILL BE DELIVERED TO SCHOOLS BY (DATE WILL BE COMMUNICATED LATER).
- DEADLINE FOR REGISTRATION WILL BE COMMUNICATED LATER.
- AT LEAST 60% OF THE TOTAL FEE FOR THE EXAMS MUST BE PAID AT THE TIME OF REGISTRATION.
- IT IS MANDATORY THAT EVERY SCHOOL DEPOSITS A COMPULSORY SUM OF GH¢100.00 AS A DOWN PAYMENT FOR THE TERMINAL EXAMINATION WHEN TAKING THE SCHEME OF WORK.
- FREE DELIVERY TO SCHOOLS WITHIN ACCRA ONLY

TERMLY SCHEME OF LEARNING (TSOL)

TERM: ONE.....

CLASS: K.G. 2

WEEK	STRAND	SUB-STRAND	CONTENT STANDARDS	INDICATORS
1	ALL ABOUT ME	I AM A WONDERFUL AND UNIQUE CREATION	K2.1.1.1 - Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment.	K2.1.1.1.1 - Identify and describe in simple sentences (using home language), the wonderful features of our body that make us unique and different from other God's creation, e.g. animals. K2.1.1.1.2 - Recognise and describe the different parts of a book (the front/ cover page of a book and the back of a book) and relate the content of the text to our body parts. K2.1.1.1.3 - Use positive words learnt from the Shared reading of the Big Book to talk about how wonderful and unique they are. K2.1.1.1.4 - Begin to identify and randomly recognise the letter sound in their names and match it with another.
2				K2.1.1.1.5 - Identify and recognise individual letter sounds in words related to the theme and write the words in their books. K2.1.1.1.6 - Draw any two parts of the body that you like and write the names underneath. K2.1.1.1.7 - Create sets of human parts that have the same number and represent them with numbers up to 5.
3		THE PARTS OF THE HUMAN BODY (BOTH EXTERNAL AND INTERNAL) AND THEIR FUNCTIONS	K2.1.2.1 - Demonstrate the knowledge of appropriate names of the parts of the internal body that we cannot see and their functions.	K2.1.2.1.1 - Using a conversational poster of body parts, learners talk about the parts of the human body that we can see and cannot see. K2.1.2.1.2 - Identify and share the function of the invisible parts of the body as learners listen attentively to the Teacher-read-aloud text. K2.1.2.1.3 - Apply new words acquired from the read-aloud text to your own life.
4				K2.1.2.1.4 - Identify and recognise individual letter sounds in words related to the theme and write the words in their books. K2.1.2.1.5 - Sing an action song that helps you name the parts of the body and point to them.

				K2.1.2.1.6 - Draw themselves and label the parts of the body. K2.1.2.1.7 - Compare objects and numerals between 1 to 20.
5		PERSONAL HYGIENE AND CARING FOR THE PARTS OF THE BODY	K2.1.3.1 - Demonstrate understanding of personal hygiene and care of the human body.	K2.1.3.1.1 - Learners use simple language to describe and engage in conversation about how to care for different parts of their bodies. K2.1.3.1.2 - Talk about the visual information on the cover page and respond to a read-aloud text about caring for the human body. K2.1.3.1.3 - Identify the rhyming sounds at the end of words and create more rhyming end of words. K2.1.3.1.4 - Begin to learn the letter of the alphabet, randomly recognise the individual letters in their names and match them with another pair. K2.1.3.1.5 - Begin to learn and identify individual letter sounds of the alphabet in keywords related to the theme and write the letters and keywords legibly in their books. K2.1.3.1.6 - Draw and colour items we use in caring for parts of the body and copy their functions boldly and legibly underneath the drawing. K2.1.2.1.6 - Compare objects and numerals between 1 to 20.
6		EATING GOOD FOOD AND TAKING MY VACCINATIONS TO KEEP MY BODY HEALTHY	K2.1.4.1 - Demonstrate the understanding and knowledge of keeping our bodies are healthy by eating good food and visiting the hospital when sick. K2.1.4.1 - Demonstrate the understanding and knowledge of how eating good food and visiting the hospital can keep our bodies healthy.	K2.1.4.1.1 - Talk about how to keep our bodies healthy by eating balanced meals and visiting the hospital for our vaccinations. K2.1.4.1.2 - Answer questions during and after listening to the interactive read-aloud on the theme and show how the visual information helps readers understand print. K2.1.4.1.3 - Break the sound in a multi-syllabic word, clap out the syllables and blend them again as one word. K2.1.4.1.4 - Identify and use more sight words found in the text of the six killer diseases and write simple sentences with them in their books. K2.1.4.1.5 - Identify the letter sounds learnt for the week in words related to the theme and

			K2.1.4.1 – Demonstrate understanding of how to keep the body healthy through eating good food and taking our childhood vaccinations.	write the letter and keyword boldly and legibly in their books. K2.1.4.1.6 - Draw and colour different food items that keep our bodies healthy and label them using invented spelling. K2.1.4.1.7 - Compare the sizes and weights of different food items that we can eat to keep us healthy.
7		MY ENVIRONMENT AND MY HEALTH THAT HELPS ME	K2.1.5.1 - Demonstrate understanding of the environment and how to keep it safe.	K2.1.5.1.1 - Take a walk in the environment, discuss and point to things that are safe and unsafe to play with. K2.1.5.1.2 - Learners ask questions and find answers to them as they listen attentively to the text read aloud to them. K2.1.5.1.3 - Identify the initial and ending sounds of names of objects in the environment; clap the syllables on selected words related to harmful objects around us. K2.1.5.1.4 - Blend letter sounds learnt to form simple words related to the topic and copy the word in their books. K2.1.5.1.5 - Draw and label some dangerous objects in the environment. K2.1.5.1.6 - Classify objects according to their shape and colour.
8		PROTECTING OURSELVES FROM ROAD ACCIDENTS AND HARMFUL STRANGERS	K2.1.6.1 – Demonstrate understanding of how to be safe and identify strangers.	K2.1.6.1.1 - Role-play, sing songs and discuss some of the safety measures to protect ourselves in the environment. K2.1.6.1.2 - Identify the basic components, show and explain why learners’ books are open from right to left and respond to a shared reading of a book related to the theme. Protect ourselves from harm, hurt, sharp objects, electricity, water and strangers. K2.1.6.1.4 - Identify the letter-sound learnt for the week in words related to the theme and write the letter and keyword boldly and legibly in their books. K2.1.6.1.5 - Draw and colour an object that can hurt, harm, or have a sharp edge, etc. and legibly write/ scribe the name under it.

				K2.1.6.1.6 - Sort out objects by their length, colours and shapes and compare their numbers using words such as more than, less than, and equal to.
9	MY FAMILY	TYPES AND MEMBERS OF MY FAMILY	K2.2.1.1 – Demonstrate understanding of the rights, roles and responsibilities of family members.	K2.2.1.1.1 - Say a poem about the family, talk about and discuss the rights and roles of the members. K2.2.1.1.2 - Talk about the important roles and responsibilities of every family member and practice the proper way of opening books from right to left. K2.2.1.1.3 - Identify the initial sounds in the name of every family member and clap the syllables in the names of the family members and other keywords. K2.2.1.1.4 - Identify the letter sounds learnt for the week in words related to the theme and write the letter and keyword boldly and legibly in their books. K2.2.1.1.5 - Design a collage or family tree using pictures and follow basic concepts of writing, from left to right and top to bottom, to write the names of family members. K2.2.1.1.6 - Solve word problems related to family using the concept of addition to find sums up to 10.
10		ORIGIN AND FAMILY HISTORY	K2.2.2.1 - Demonstrate understanding of the origin and history of our families and the languages spoken.	K2.2.2.1.1 - Sing indigenous songs, and talk about and discuss the origin and history of the learners' families. K2.2.2.1.2 - Identify who the author, illustrator and title is and answer “wh” questions during and after listening to the read-aloud text on the history of a family to learners. K2.2.2.1.3 - Read level-appropriate sight words relating to the origin and history of a family. K2.2.2.1.4 - Say and clap syllables of the various tribes and languages. K2.2.2.1.5 - Identify the letter sounds learnt for the week in words related to the theme and write the letter and keyword

				boldly and legibly in their books. K2.2.2.1.6 - Tell a story and dramatise the history of different families. K2.2.2.1.7 - Comparing length and distance from their school to their homes and hometowns using non-standard and standardised measures.
11		FAMILY CELEBRATIONS AND FESTIVALS	K2.2.3.1 - Demonstrate understanding of the importance of the activities that we engage in during festivals and family celebrations. K2.2.3.1 - Demonstrate understanding of festivals and celebrations that families celebrate.	K2.2.3.1.1 - Discuss the importance of activities we engage in during festivals and family celebrations, and sing folk tunes and religious songs. K2.2.3.1.2 - Use the cover page and title to predict what happens in a story, listen and answer simple “wh” questions on the read-aloud text about the theme (The story of Easter and Eid-al Fitr). K2.2.3.1.3 - Read level-appropriate sight words relating to the celebration and festival of a family automatically. K2.2.3.1.4 - Identify the initial sounds, clap and count the number of syllables in different words related to festivals and celebrations. K2.2.3.1.5 - Identify the letter sounds learnt for the week in words related to the theme and write the letter and keyword boldly and legibly in their books.
12		MY SCHOOL FAMILY	K2.2.4.1 - Demonstrate understanding of the rules and regulations for learners and teachers at school.	K2.2.3.1.6 - Recognise and create paper and rubber beads according to simple patterns in the environment. K2.2.3.1.7 - Prepare a shopping list, and use the money to shop for ingredients for the festival's special meal. K2.2.4.1.1 - Talk about and discuss the rules and regulations that guide us to live as good friends in the school family. K2.2.4.1.2 - Use visual information (illustrations) and the title of Big Book to make predictions and answer simple “wh” questions about the text. K2.2.4.1.3 - Use vocabulary acquired to form sentences related to the theme.

				K2.2.4.1.4 - Identify the letter sounds learnt for the week in words related to the theme and write the letter and keyword boldly and legibly in their books. K2.2.4.1.5 - Trace, colour, and label a picture of an object in the school which communicates rules. K2.2.2.1.7 - Comparing the length of items and height of learners in the school using non-standard and standardised measures.
13	REVISION	REVISION	REVISION	REVISION
14	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
15	VACATION	VACATION	VACATION	VACATION